Assessing the Relationship between Human Resource Management and Employee Job Satisfaction: A Case Study of a Food and Beverage Company

E. Ofoegbu Onyema¹, Ph.D

¹Dept. of Business Administration, Ajayi Crowther University, Oyo, P.M.B. 1066, Oyo State, Nigeria

Correspondence: E. Ofoegbu ONYEMA, Dept. of Business Administration, Ajayi Crowther University, Oyo, P.M.B. 1066, Oyo State, Nigeria. E-mail: onyemafoegbu@gmail.com

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Abstract

The relationship between human resources management practice and Employee job satisfaction has always been contentious. The study therefore, set out to examine and indeed ascertain the true state of such relationship using the Nigerian Breweries as a case study. Survey design was adopted in the gathering of the primary data. Questionnaire was designed and administered on some staff of the organization. The data gathered was analysed using regression method and Pearson's correlation. The result of the study indicates that recruitment and selection, training and development, performance appraisal and compensation (human resources management practice variables) jointly and independently predict job satisfaction. It is recommended that to improve competitive ability organizations need to recruit and retain competent staff. This can only be done through good human resource management practices.

Keywords: Human Resources Management practice, Employee job satisfaction

1. Introduction

An organization has various aspects of resources, financial, physical, and human resources. Of all the assets of the organization; the human resource is the most critical. All other assets are inanimate; it is the human resources (employees) that breathe life into them.

The management and practice of human resource, become an important factor in an organization because they impact on the behavior, response and action of the employees which in tum affect the performance of the organization and achievement of its goals and objectives. Equally important is the way and manner people are brought into the organization, the way they are treated and the training and development they receive and above all, the level of rewards they receive.

Human resource for the organization represents the total of the inherent activities, acquired knowledge and skills as exemplified in the talents and attitudes of its employees (Megginson 1982). Personnel Management has been defined in many different ways such as planning, organizing, directing and controlling of the procurement, development, compensation, integration and utilization of labour force to achieve organizational goals. The role in the organization has changed over the years and has become strategic and hence the term Personnel Management is replaced with the term Human Resources Management. Mukovich (1998) has defined human resources management as a service of integrated decisions that form the employment relationships, their quality contributions to the ability of the organizations and their employees to achieve their objectives.

Deveshwar (1999) has once posited "the challenges of attaining interaction dimension are once humbling, inspiring and exciting. In the ultimate analysis, and the cutting edge in the realization of such aspiration would be provided by the dynamism of its human resource. The importance of the human resources (employees) being satisfied to put in their best becomes a sine-qua-non in the enterprise scheme of things. In the contemporary world, creativity is an essential ingredient for competitive ability. People in the organization are the only source of such creativity (Prasad, 2006). The human resource practice of any organization is domiciled in its human resources department. Human resource management practice is one area that influences employees' intention to stay or leave an organization as
well as determining their level of performance, job satisfaction and organization and organizational commitment (Huang, 2000).

Observations have been made that in many Nigerian organizations both private and public apathy and nonchalance on the part of employees are a general phenomenon. Many reasons have been adduced for such apathy, low morale and indifference including poor recruitment process, lack of training and development opportunities, poor management styles, unconducive working environment and above all poor remuneration, all resulting to poor job satisfaction and low morale. The relationship between human resources management practice and employee job satisfaction cannot be ignored and if ignored no job satisfaction would be guaranteed (Guersr 1989, Beereral 1984). Indeed Schuler and Jackson (1987) describe human resource management practice, as how the resources are employed towards the achievement and fulfillment of organizational goals. It has equally been alleged that in most Nigeria organizations, the human resources are not accorded their strategic importance leading to the said apathy, inefficiency, lack of job satisfaction and low morale. A major reason for this study therefore, was to ascertain the role and effect of human resource, management practice on job satisfaction and Performance. In Nigeria organizations It was also to discover whether there is any relationship between training and development and job satisfaction. The study indeed was to try to determine whether recruitment and selection, training and development would jointly predict job satisfaction. A number of factors have been identified as affecting employee job satisfaction. Heck and Rosser (1996) took the view that problem like the nature of the employee, lack of recognition, limited opportunities for career development affect job satisfaction. The study world endeavour to ascertain the veracity or otherwise in the Nigerian context of the above view.

2. Research Questions

It is expected that the study would provide answers to the following questions

1) Will recruitment and selection, training and the development, performance, appraisal and reward system predict job satisfaction?
2) Is there any significant relationship between recruitment and selection and job satisfaction?
3) Is there any relationship between training and development and job satisfaction?
4) Will there be any relationship between performance appraisal and job satisfaction?
5) Do recruitment and selection, training and development have any effect on job satisfaction?

3. Hypotheses of the study

Certain hypotheses were postulated and tested with the result of the data analysis. Using Null hypothesis: The hypotheses include the following.

1) Recruitment and selection, training and development, compensation and performance appraisal will jointly and independently predict job satisfaction
2) There is a significant relationship between recruitment and selection and job satisfaction
3) There is a significant relationship between training and development and job satisfaction
4) There is a significant relationship between compensation and job satisfaction
5) There is a significant relationship between performance appraisal and job satisfaction

4. Study Objectives

A lot has been researched about the determinants of job satisfaction like age, pay, environment, education and work itself. However, little attention seems to have been given to variables like recruitment and selection, training and development and staff appraisal. And their effect on employee job satisfaction in Nigeria. A major objective of this study is therefore, to ascertain whether there is any relationships between human resource management represented by variables highlighted above and employee job satisfaction.

5. Literature Review

It is customary in a study report like this to review relevant work done in the area. Juctus (1980) has termed human resources as "human factors' which refer to a "whole consisting of interrelated, inter-dependent and interacting, physiological, psychological, sociological and ethical components": The increasing interest in human resource is due to the assumption that employees and the management of such employees are important to the success of the firm, (Mueller 1996; Kamere1996; Lado and Wilson 1994; Wright et al (1994). Human resource practice in an
Personality and attitude represent important micro oriented dimensions in the area of job satisfaction. To the society person-situation interactions (Luthans, 2005) and Naylor, 1968). By attitudes we mean the beliefs, feelings and action tendencies of an individual or a group of outcome. For any employee, attitudes are variously related to motives, values personality and emotions (Blum 1996). In discussing job satisfaction, the person-situation dimension of personality is relevant. Personality is taken to represent the whole person concept. It includes perception, learning, motivation and more (Luthans, 2005). Personality refers to how people affect others and how they understand and view themselves as well as their patterns of inner and outer measurable traits and person-situation interactions (Luthans, 2005).

Job satisfaction has been described as a reaction to job, arising from what an individual seeks in a job in comparison with the actual outcomes of the job to the individual (Rothman & Coetzer 2002). Job satisfaction has been defined as an individual’s total feeling about his job and attitude he/she has towards various aspects of the job as well as attitude and perception that can influence the fit between the individual and the organization (Invancevich and Matteson, 2002; Spencer, 1997).

Locke (1976) conceives job satisfaction as a pleasurable or positive emotional state resulting from appraisal of one’s job or job experience. Also, Du Brins (1988) defined job satisfaction as the result of employees’ perception of how well their job provides those things that are viewed as important. In discussing job satisfaction, the person-situation dimension of personality is relevant. Personality is taken to represent the whole person concept. It includes perception, learning, motivation and more (Luthans, 2005). Personality refers to how people affect others and how they understand and view themselves as well as their patterns of inner and outer measurable traits and person-situation interactions (Luthans, 2005).

Personality and attitude represent important micro oriented dimensions in the area of job satisfaction. To the society as a whole as well as from individual employees’ standpoint, job satisfaction in and of itself can be a desirable outcome. For any employee, attitudes are variously related to motives, values personality and emotions (Blum and Naylor, 1968). By attitudes we mean the beliefs, feelings and action tendencies of an individual or a group of individuals towards objects, ideas and people (Blum and Naylor, 1968). Attitudes like personality are complex and multidimensional. Attitudes are a reflection of people’s opinions and in most cases judgements people make are predicated on the pieces of information people receive from different sources.

Rogers and Maslow’s humanistic theory of self actualization and drive to realize one’s potential trait theory (observable patterns of behaviour that last over time) are also relevant in discussing job satisfaction. Five dimensions of the personality trait affect job satisfaction of employees. Invancerich et al (2008) identified the dimensions to include extraversion, emotional stability, aggressiveness, openness to experience and consciousness.

Empirical evidence has further supported the five personality trait dimension and has opined that employees who are high on the dimensions experience high job involvement (Srivastava, 2008, Digman, 1990, Goldberg, 1993, McCrae and Costa 1996, O’connor 2002, Costa & Cral 1985, Mount & Barrick 1995). Sampan et al (2002) have taken the view that job satisfaction is as a result of an individual’s perception and evaluation of his/her job influenced by his/her own unique needs, values and expectations which are regarded as being important.

For Robbins (1993), a person with high job satisfaction appears to hold generally positive attitudes towards the job. Job satisfaction is any part of the job that produces feelings of satisfaction (Spector 1997).

Reddin (1970) identified five correlates of job satisfaction which include stronger innovation, job involvement, organizational commitment life satisfaction less absenteeism. A number of job design approaches attempt to
incorporate satisfaction into work. This is based on the assumption that workers contribute more if they are happy and feel they are contributing something of value (Petty et al 1984).

Job satisfaction is a general attitude which is the result of many specific attitudes in three areas namely, specific job factors, individual characteristics and group relationships outside the job (Blum & Naylor 1968). For Action and Golden (2003), human resource practice apart from creating job satisfaction, increases employee morale as well as enhancing job discipline. Obviously job discipline increase employee efficiency and would tend to promote professionalism at work. Adequate compensation, training and development, enabling work environment and fringe benefits enhance job satisfaction which is the result of good management practice. (Moncarz et al, 2009, Deckop et al, 2006). It has been suggested that employees with opportunity for career development tend to have higher job satisfaction (Harrell and Zafarir 1999). Locke (1976) takes the view that job satisfaction is predominantly premised on the way employees perceive their needs.

The result of some studies have shown meaningful relationship between job satisfaction and wages, management policy, working conditions, possibilities of promotion, gaining respect, the size of the organization and self development and achievement of the use of talents (Ergenc 1982a; Sencer 1982; Kose 1985, Yincir 1990). Job satisfaction is so critical hence its absence leads to lethargy and reduces organizational commitment (Moser 1997, Levinson, 1997). It has also been pointed out that lack of job satisfaction is a predictor of quitting a job (Jamal 1997, Alexander et al 1997). Research findings indicate that age, professional experience and level of wages, educational level all have meaningful relationship with job satisfaction (Kose 1985; Hamshari, 1983; Delia 1979; well-maker 1985; Vaugen and Dinn in Adeyemo 1997; Lynch and Verchin 1983). Many organizations recognise the importance of the potential link between job satisfaction and a number of desirable organizational outcomes (Ivancevich 2011). However, Ewards et al (2008) have taken a divergent view by contending that one of the most debated and controversial issues in the study of job satisfaction is its relationship to job performance or effectiveness.

6. Theoretical Base of the study/research
Various theories have been postulated regarding human resources and human resources management practice and employee satisfaction.

Box all (1992) developed the social significance model of Human Resources Management. The model lies in the need satisfaction of personnel in the organization. The premise of the theory is that since these organizational personnel are drawn from the society, their effectiveness contributes to the welfare of the society. It is often said that a happy worker is not only happy at work place but also at home and in the society to which he makes positive contributions to the society. Wright and Me Mahan (1920) developed comprehensive framework on the impact and influence of human resources practice. Four of such influences tend to provide explanations for practices resulting from strategy considerations. Such theories include the resource based view and the behavioural model. Others which provide explanations for human resources practices include the resources Dependency theory and institutional theory.

The resources based theory of the firm (Barney 1991) takes the view that firm resources are key determinants of its competitive advantage only by creating value in a way that provides difficulty for competitors to copy or imitate. Indicators of the potential of firm's resources to competitive edge include rareness, values, substitutability and limitability. The theory takes the view that in order to have competitive advantage the resources available to competing firm must be variable among competitors and those resources must be rare. Human resources practices greatly influence organizations activities and can be used to gain competitive advantages (Schuler and Mcmillan 1984).

The behavioral based contingency theory tries to illucidate practices designed to moderate and influence attitude and behavior and emphasizes the instrumentality of such practices in achieving organizational goals and objectives.

7. Study Methodology
The study adopted a survey research design which measures two variables independent variable and dependent variable. The independent variable is recruitment and selection, training and development, performance appraisal and compensation while the dependent variable is perceived job satisfaction.

7.1 Sample Population
The population is the staff of Nigeria breweries, a manufacturing firm based at Ibadan, south west Nigeria. The total population is 700 employees out of which 250 were drawn. The sample included management staff, senior and junior staff of the firm. Stratified random sampling was used to collect the data. This was to ensure that different categories
of staff were covered. This was Three hundred and fifty questionnaires were distributed out of which 230 were retained and found usable for analysis.

7.2 Research Instrument

Questionnaire was used to collect data for analysis. The questionnaire was divided into six sections. Section A has to do with demographic characteristics of the respondents while Section B to E are concerned with the scale of human resource practice. The scale of human practice is a twenty three item questionnaire adapted from a scale developed by Mansour (2011). The scale comprises recruitment and selection (C) 3 items; training and development (B) 5 items; performance appraisal (D) 6 items; compensation section E (9 items). Likert-type scale of five points with values ranging from 1 to 5 was used. The scale ranged from 1 (strongly disagree to 5 (strongly agree). The scale had a reliability coefficient of .84 Section F of the questionnaire of twenty five items measured job satisfaction. The job satisfaction scale was adapted from a scale developed by Getahun et al (2006) with a Likert scoring format ranging from strongly agree (5) to strongly disagree (1) The alpha reliability coefficient for the job satisfaction variables are reward system 0.84, job related stress 0.76, job meaningfulness 0.80, training 0.59 and supervisory role 0.71

7.3 Validity and Reliability of the Instrument

The research instrument were revalidated and the Cronbach alpha coefficients obtained include recruitment and selection .62, training and development .79; performance appraisal .79, compensation .70 and job satisfaction .92.

8. Data Presentation, Analysis and Interpretation of Results

The analysis of the data collected was carried out and the results together with the interpretation of the results are presented here. The data was analysis using descriptive statistics, Pearson's correlation techniques and regression analysis.

8.1 Analysis of demographic data

Table 1-5-Descriptive statistics of demographics

<table>
<thead>
<tr>
<th>Sex</th>
<th>Frequency</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Valid Male</td>
<td>142</td>
<td>64.3</td>
</tr>
<tr>
<td>Female</td>
<td>79</td>
<td>35.7</td>
</tr>
<tr>
<td>Total</td>
<td>221</td>
<td>100.00</td>
</tr>
</tbody>
</table>

Table 2- showing age distribution of respondents

<table>
<thead>
<tr>
<th>A</th>
<th>Frequency</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>18-25</td>
<td>19</td>
<td>8.6</td>
</tr>
<tr>
<td>26-35</td>
<td>115</td>
<td>52.0</td>
</tr>
<tr>
<td>36-45</td>
<td>81</td>
<td>36.7</td>
</tr>
<tr>
<td>46-55</td>
<td>6</td>
<td>2.7</td>
</tr>
<tr>
<td>56 and above</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Total</td>
<td>221</td>
<td>100</td>
</tr>
</tbody>
</table>

Table 3- showing marital status of respondents

<table>
<thead>
<tr>
<th>Marital Status</th>
<th>Frequency</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Single</td>
<td>146</td>
<td>66.1</td>
</tr>
<tr>
<td>Married</td>
<td>63</td>
<td>28.5</td>
</tr>
<tr>
<td>Divorced</td>
<td>12</td>
<td>5.4</td>
</tr>
<tr>
<td>Separated</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Total</td>
<td>221</td>
<td>100.00</td>
</tr>
</tbody>
</table>
Table 4.- showing Educational Background of Respondents

<table>
<thead>
<tr>
<th>Educational Background</th>
<th>Frequency</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Postgraduate</td>
<td>100</td>
<td>45.2</td>
</tr>
<tr>
<td>B.SC/HND</td>
<td>89</td>
<td>40.3</td>
</tr>
<tr>
<td>OND/NCE</td>
<td>27</td>
<td>12.2</td>
</tr>
<tr>
<td>SSCE</td>
<td>5</td>
<td>2.3</td>
</tr>
<tr>
<td>Primary School</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>221</strong></td>
<td><strong>100.00</strong></td>
</tr>
</tbody>
</table>

Table 5- Showing the Nature of Business

<table>
<thead>
<tr>
<th>Nature of Business</th>
<th>Frequency</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Trading</td>
<td>32</td>
<td>14.5</td>
</tr>
<tr>
<td>Manufacturing</td>
<td>107</td>
<td>48.4</td>
</tr>
<tr>
<td>Services</td>
<td>82</td>
<td>37.1</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>221</strong></td>
<td><strong>100.00</strong></td>
</tr>
</tbody>
</table>

Table 6-Showing the Cadre of Respondents

<table>
<thead>
<tr>
<th>Cadre</th>
<th>Frequency</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Management Staff</td>
<td>34</td>
<td>15.4</td>
</tr>
<tr>
<td>Senior Staff</td>
<td>107</td>
<td>48.4</td>
</tr>
<tr>
<td>Junior staff</td>
<td>80</td>
<td>36.2</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>221</strong></td>
<td><strong>100.00</strong></td>
</tr>
</tbody>
</table>

Table 7- showing the Cadre of Respondents

<table>
<thead>
<tr>
<th>Department</th>
<th>Frequency</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sale</td>
<td>26</td>
<td>11.8</td>
</tr>
<tr>
<td>Human Resource</td>
<td>22</td>
<td>9.9</td>
</tr>
<tr>
<td>Administration</td>
<td>74</td>
<td>33.5</td>
</tr>
<tr>
<td>Packaging</td>
<td>39</td>
<td>17.6</td>
</tr>
<tr>
<td>Production</td>
<td>18</td>
<td>8.2</td>
</tr>
<tr>
<td>Brew House</td>
<td>31</td>
<td>14.0</td>
</tr>
<tr>
<td>Engineering</td>
<td>11</td>
<td>4.0</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>221</strong></td>
<td><strong>100.00</strong></td>
</tr>
</tbody>
</table>

Source: field survey 2013

Table one indicates that 142(64.3%) of the respondents are male while 79(33.7%) are female. Table 2 shows the age distribution of the respondents. From the table it can be observed that 19(8.6%) of the respondents are within the age bracket of 18-25years, 115(52%) are between 26-35years, 6(2.7%) are between of 46-55years. The age structure of the organization under study seems to be normal.

Table 3 shows that 146(66.1%) of respondents are single, 63(28.5%) are married, 12(5.4%) are divorced.

Table 4 shows the educational background of the respondents. The table indicates that 1 00(45.2%) of the respondents have postgraduate qualification, 89(40.3%) have first degree or higher National Diploma Certificate,
27(12.2%) have ONDINCE certificate while 5(2.3%) are secondary school certificate holders. It would seem from the table that this organization attaches great importance to having highly qualified personnel with 45.2% as being postgraduate certificate holders. Table 6 indicates that 34(15.4%) of respondents are management staff, 107(48.4%) are senior staff, while 80(36.2%) are junior staff. Table 7 shows the distribution of the respondents by Departments. The table indicates that 49(22.19) are from human resources, 74(33.5%) are from administration, 39(17.6%) are from sales, 14(6.3%) are from production. The data shows a fair distribution of the respondents by Departments.

8.2 Testing the hypotheses

In testing hypothesis one, regression analysis was employed while correlation analysis was carried out for other hypotheses.

**Hypothesis I**: Training and development, recruitment and selection, performance appraisal and compensation can jointly and independently predict job satisfaction.

Table 8- showing the summary of recruitment and selection, training and development performance appraisal and compensational will jointly and independently predict job satisfaction.

<table>
<thead>
<tr>
<th>Variable</th>
<th>F-ratio</th>
<th>Sign of p</th>
<th>R</th>
<th>R²</th>
<th>Adj R²</th>
<th>B</th>
<th>T</th>
<th>P</th>
</tr>
</thead>
<tbody>
<tr>
<td>Recruit and selection</td>
<td>213</td>
<td>3.570</td>
<td>018</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Training and Development</td>
<td>34.911</td>
<td>0.001</td>
<td>.629</td>
<td>.303</td>
<td>.302</td>
<td>.028</td>
<td>2.350</td>
<td>.027</td>
</tr>
<tr>
<td>Performance Appraisal</td>
<td>.187</td>
<td>2.818</td>
<td>.014</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>compensation</td>
<td>.104</td>
<td>3.526</td>
<td>.009</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Table 8 above shows that the relationship between human resources management practice and employee job satisfaction is significant F= (34.911), R² = .629, adj. R² = .302. P<.05). The independent predictor variable jointly account for a variation of about 30.3 in job satisfaction. The relative contributions and levels of significance of the various independent variables include the following: recruitment and selection (β=.213, p<.05), training and development (β=1.04,p<.05). From the above result it can be concluded that the independent variables, recruitment and selection, training and development, performance appraisal and compensation jointly and independently predict job satisfaction. The hypothesis is accepted.

**Hypothesis II**: There is a significant relationship between recruitment and selection and job satisfaction.

Table 9. is summary of Pearson’s correlation analysis showing the significant relationship between recruitment and selection and job satisfaction.

<table>
<thead>
<tr>
<th>Variable</th>
<th>Mean</th>
<th>Sts Deviation</th>
<th>N</th>
<th>R</th>
<th>P</th>
<th>Remark</th>
</tr>
</thead>
<tbody>
<tr>
<td>Job Satisfaction and</td>
<td>3.9446</td>
<td>.60220</td>
<td>221</td>
<td>.245</td>
<td>.000</td>
<td>Sig</td>
</tr>
<tr>
<td>Recruitment and Selection</td>
<td>4.5595</td>
<td>.29999</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Sig at .05 Level

The above table indicates that there is a significant relationship between Recruitment and selection and job satisfaction (r=.245, N=221, P<.05). It can influence job satisfaction hence, the hypothesis is accepted.

**Hypothesis 3**: There is a significant relationship between training and development and job satisfaction.

Table 10. Summary table of pearson’s correlation analysis, showing the significant relationship between training and development and job satisfaction.

<table>
<thead>
<tr>
<th>Variable</th>
<th>Mean</th>
<th>Std Dev.</th>
<th>N</th>
<th>R</th>
<th>P</th>
<th>Remark</th>
</tr>
</thead>
<tbody>
<tr>
<td>Job satisfaction</td>
<td>3.9446</td>
<td>.6022</td>
<td>221</td>
<td>.103</td>
<td>.000</td>
<td>sig</td>
</tr>
<tr>
<td>Training and development</td>
<td>4.7366</td>
<td>.2156</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Sig. at .05 level.
The table above shows that there is a significant relationship between training and development and job satisfaction \((r=.103^*, p<.05)\). It can be concluded based on the above result that training and development influence job satisfaction hence the hypothesis is accepted.

Hypothesis 4- there is a significant relationship between performance appraisal and job satisfaction

<table>
<thead>
<tr>
<th>Variable</th>
<th>Mean</th>
<th>Std. Dev.</th>
<th>N</th>
<th>R</th>
<th>P</th>
<th>Remark</th>
</tr>
</thead>
<tbody>
<tr>
<td>Job satisfaction</td>
<td>3.9446</td>
<td>.60220</td>
<td>221</td>
<td>.278**</td>
<td>.000</td>
<td>Sig</td>
</tr>
<tr>
<td>Performance Appraisal</td>
<td>4.5505</td>
<td>.28794</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

** Sig at .01 level.

Table eleven (11) above shows that there is a significant relationship between compensation and job satisfaction \((r=.540^{**}, N=221, p<01)\). The result indicate that compensation can influence job satisfaction hence, the hypothesis that there is a significant relationship between compensation and job satisfaction can be accepted

9. Conclusion

The study found a positive relationship between job satisfaction and human resource management practice represented by recruitment and selection, training and development, performance appraisal and compensation. The result of the study is consistent with the finding of Husfield (1995) Khwowski et al (1997)

Job satisfaction is the result of various attitudes possessed by an employee/s (Blum & Naylor 1968). The result of this study is consistent with Blum and Naylor’s (1968) position to the extent that attitude are related to the job and are concerned with specific factors as compensation (wages). The result of the study is also in tandem with the findings of Kovanch (1995).

The results of the study also have highlighted the importance of positive human resource management practice in the organizational scheme of things since job satisfaction which is an emotional thing tends to influence other job events at work. This is in line with the findings of (Cropanzano 1996). The results of the study also indicate the critical importance of appropriate and positive human resource management practice in bringing out the best from an organization's employees.

The overall conclusion from the result of the study is that recruitment and selection, training and development, performance appraisal and compensation (human resource management practice variable) can jointly and independently predict job satisfaction.

10. Recommendations

The following recommendations are made bearing in mind the importance and criticality of the issues highlighted by the results of the study

1) Human resource management practice in any organization should be given the seriousness it deserves by ensuring that human resource policies are well enunciated, only trained professionals handle human resource issues and that procedures are understood by employees.

2) Organizations should create the enabling environment that brings out the best out of employees and gives them job satisfaction by adopting humane management style, creating friendly environment.

3) The human resource in the organization should be given its pride of place in the organization since it is the only animate asset of the organization that breathes life into other assets. Hence, human resource should be handsomely rewarded and should be involved in corporate strategy.

4) Methods of attracting people into the organization should be such that it positively discriminates in order to bring in the best into the organization. This requires that personnel and job specifications are clearly articulated, performance predictor variables should be identified and understood by those managing the recruitment and selection function.

5) The human resource management practice in place should be geared towards retaining the best for the organization for the sake of increasing productivity and reducing cost of recruitment. This should be done through appropriate regular training, offering competitive salary and introduction of attractive incentive schemes better than those of the competitors.
References


